

# Implementation of I.E. through the Invitational HELIX

## Phase I: Occasional Interest

Invitational Helix	Actions	Timeline
Step 1 : Initial exposure	<ul style="list-style-type: none"> <li>◆ Initial exposure to Invitational Education as introduced by EMB officers.</li> </ul>	May, 2004
Step 2: Structured dialogue	<ul style="list-style-type: none"> <li>◆ Structured dialogue with EMB officer, Dr. Peter Wong (The father of I.E. in Hong Kong) and other officials from the Education and Manpower Bureau (EMB).</li> </ul>	May, 2004
Step 3: General agreement to try	<ul style="list-style-type: none"> <li>◆ Our school joined the International Alliance for Invitational Education.</li> <li>◆ Our school became one of the pioneer schools in Hong Kong to implement Invitational Education at school.</li> </ul>	Jun, 2004  Sept, 2004
Step 4: Uncoordinated use and sharing	<ul style="list-style-type: none"> <li>◆ An Invitational Education seminar organized by EMB was held in our school for all teaching staff.</li> <li>◆ Our school Principal and I.E. committee members visited a local Inviting School, Fanling Kau Yan college.</li> <li>◆ Establishment of I.E. committee (members are mainly department heads or function groups' chairpersons)</li> </ul>	Aug, 2004  Sept, 2004  Sept, 2004

# Implementation of I.E. through the Invitational HELIX

## Phase I: Occasional Interest

Step 1 :  
Initial exposure



Step 2:  
Structured  
dialogue



Step 3:  
General agreement  
to try



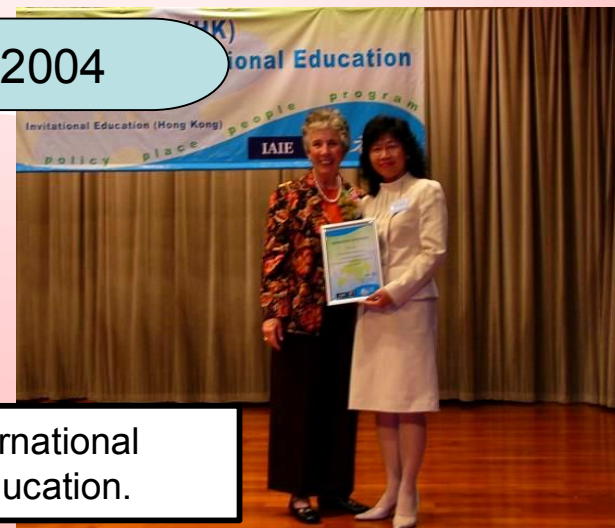
May, 2004

Structured dialogue with EMB officer, Dr. Peter Wong (The father of I.E. in Hong Kong) and other officials from the Education Department



June, 2004

Our school joined the International Alliance for Invitational Education.

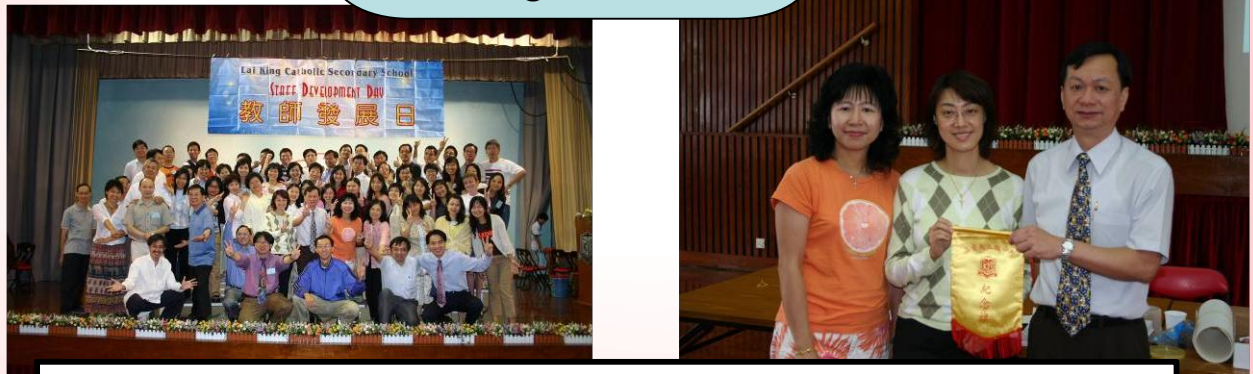


# Implementation of I.E. through the Invitational HELIX

## Phase I: Occasional Interest

**Step 4:  
Uncoordinated use  
and sharing**

Aug, 2004



An Invitational Education seminar organized by EMB was held in our school for all teaching staff.

Aug, 2004





# Implementation of I.E. through the Invitational HELIX

## Phase I: Occasional Interest



Sept, 2004



School Principal and I.E. committee members visiting a local Inviting School, Fanling Kau Yan college (粉嶺救恩書院).

# Implementation of I.E. through the Invitational HELIX

## Phase 2: Systematic Application

Invitational Helix	Actions	Timeline
<p>Step 5: Intensive study</p>	<ul style="list-style-type: none"> <li>◆ School Principal and I.E. committee members attended seminars organized by IAI.E.(HK) and EMB.</li> <li>◆ School principal and I.E. committee members visited inviting schools in the US.</li> <li>◆ Sharing with I.E. school principals and teachers in the US.</li> <li>◆ Attending workshops, seminars and the I.E. world conference with I.E. experts in the US trip.</li> <li>◆ All teachers visiting a local Inviting School Award Winner – Christian &amp; Missionary Alliance Sun Kei Secondary School (基督教宣道會宣基中學).</li> </ul>	<p>May, 2004</p> <p>Oct, 2004</p> <p>Oct, 2004</p> <p>Oct, 2004</p> <p>May, 2005</p>
<p>Step 6: Applied Comprehension</p>	<ul style="list-style-type: none"> <li>◆ Sharing of the I.E. trip in the US with all teaching staff.</li> <li>◆ Sharing of the I.E. trip in the US with all the students</li> <li>◆ All staff understanding that Invitational Education as an integrated plan.</li> </ul>	<p>Nov, 2004</p> <p>Nov, 2004</p> <p>Nov, 2004</p>

# Implementation of I.E. through the Invitational HELIX

## Phase 2: Systematic Application



May - Oct, 2004

**Step 5:  
Intensive study**



School Principal and I.E. committee members attended seminars organized by IAIE.(HK) and EMB.



# Implementation of I.E. through the Invitational HELIX

## Phase 2: Systematic Application



Sept, 2004



### Step 5: Intensive study



- School principal and I.E. committee members visited inviting schools in the US.
- Sharing with I.E. school principals and teachers in the US.
- Attending workshops, seminars and the I.E. world conference with I.E. experts in the US trip.

# Implementation of I.E. through the Invitational HELIX

## Phase 2: Systematic Application

**Step 6:  
Applied  
Comprehension**



Oct, 2004



Sharing the U.S. Invitational Education Trip with students and teachers



# Implementation of I.E. through the Invitational HELIX

## Phase 2: Systematic Application

Invitational Helix	Actions	Timeline
Step 7: Strand organization	<ul style="list-style-type: none"><li>◆ Each functional group focuses on certain Ps (People, Places, Policies, Programs and Processes)</li><li>◆ Regular meetings, form meetings, peer lesson sharing among teachers to maintain the persistence of implementing the 5Ps.</li></ul>	Oct, 2004 to present  Jul, 2005
Step 8: systematic incorporation	<ul style="list-style-type: none"><li>◆ Receiving Inviting school Award in US.</li><li>◆ Introducing and applying the 5Ps' approach to implement I.E. in our school. For details, please refer to the summary of the action plan (the 5Ps')</li><li>◆ Sharing of the implementation of I.E. with other schools – organized by the EMB.</li><li>◆ For details, please refer to the summary of I.E. action plan of our school</li></ul>	Oct, 2006 Oct, 2004 to present Oct, 2004 to present

# Implementation of I.E. through the Invitational HELIX

## Phase 2: Systematic Application

### Step 7: Strand organization



Regular meetings, form meetings, peer lesson sharing among teachers to keep the 5P going.

# Implementation of I.E. through the Invitational HELIX

## Phase 2: Systematic Application



### Step 8: systematic incorporation

Regular Sharing of IE experience with other schools  
(from 2005 to present)



Sharing of the implementation of I.E. with other schools organized and invited by the Education and Manpower Bureau.



# Implementation of I.E. through the Invitational HELIX

## Phase 3: Pervasive Adoption

Invitational Helix	Actions	Timeline
Step 9: Leadership development	<ul style="list-style-type: none"><li>◆ Restructuring and Empowering our I.E. committee.</li><li>◆ Joining the Inviting school project organized by IAIE.</li><li>◆ New I.E. committee members attended the workshops and seminars organized by IAIE. under the Inviting School Project.</li></ul>	Sept, 2007 Sept, 2007 Feb, 2007
Step 10: In-depth analysis and extension	<ul style="list-style-type: none"><li>◆ Introduction of I.E. to primary school students, their teachers and parents.</li><li>◆ Introduce I.E. in our school to our visitors, e.g. Honorable guests of professors from the University of Hull.</li><li>◆ Showroom in school open days to introduce I.E. to parents, teachers from other schools and guests from the community during the 30<sup>th</sup> Anniversary of school establishment.</li></ul>	Oct to Jan of every year Oct, 2007 Dec, 2007

# Implementation of I.E. through the Invitational HELIX

## Phase 3: Pervasive Adoption



Joined the Inviting school project organized by IAIE.

### Step 9: Leadership development



(Jan 2008)

New I.E. committee members attended the workshops and seminars organized by IAIE under the Inviting School Project.

# Implementation of I.E. through the Invitational HELIX

## Phase 3: Pervasive Adoption

(Sep 2007)



**Step 10:  
In-depth analysis  
and extension**

Introduce I.E. in our school to our visitors, e.g. Honorable guests of professors from the University of Hull.

(Dec 2007)



Showroom in school open days to introduce I.E. to parents, teachers from other school and guests from the community during the 30<sup>th</sup> Anniversary of school establishment.



# Implementation of I.E. through the Invitational HELIX

## Phase 3: Pervasive Adoption

Invitational Helix	Actions	Timeline
Step 11: Confrontation of major issues	<ul style="list-style-type: none"><li>◆ Conducting The Inviting School Survey-Revised(ISS-R) designed by IAIE to measure the degree of implementing I.E. in our school.</li><li>◆ Seeking feedback from students, parents, teachers and people from the community to reflect the effectiveness of implementing I.E. in our school.</li><li>◆ Principal's Evaluation forms to be completed by teacher</li><li>◆ Teacher's Evaluation forms to be completed by students to review the teaching outcomes.</li></ul>	Mar, 2008  Parents' day of each year  Conducted regularly
Step 12: Transformation	<ul style="list-style-type: none"><li>◆ Transformation takes time, we believe our school has undergone a lot of transformation since the implementation of I.E. in 2004.</li></ul>	

# Implementation of I.E. through the Invitational HELIX

## Phase 3: Pervasive Adoption



**Step 11:  
Confrontation of  
major issues**



**Step 12:  
Transformation**

**荔景天主教中學  
老師教學工作評估表**

各位同學：  
為了促進教學與學，老師希望能收集同學的意見，使教學工作更臻完善。請同學細心閱讀以下題目，並依據你的觀察及看法，在右方圈出一個最能表達你意見的選擇。  
例：  
非常同意 ○ ○ ○ ○ 極不同意

賴子軒老師啟

題目	非常同意	極不同意
1 老師在課堂講解透徹。	○ ○ ○ ○ ○	○ ○ ○ ○ ○
2 當我們有不明白的地方，老師會用心再重複講解。	○ ○ ○ ○ ○	○ ○ ○ ○ ○
3 老師經常鼓勵我們用心學習。	○ ○ ○ ○ ○	○ ○ ○ ○ ○
4 老師備課充足。	○ ○ ○ ○ ○	○ ○ ○ ○ ○
5 老師發問時只集中於數位同學。	○ ○ ○ ○ ○	○ ○ ○ ○ ○
6 老師能照顧不同能力的同學。	○ ○ ○ ○ ○	○ ○ ○ ○ ○
7 老師能引領我們思考問題。	○ ○ ○ ○ ○	○ ○ ○ ○ ○
8 老師經常運用視聽教材輔助講解。	○ ○ ○ ○ ○	○ ○ ○ ○ ○
9 老師能有效地管好我們的課堂秩序。	○ ○ ○ ○ ○	○ ○ ○ ○ ○
10 老師給我們充足的功課。	○ ○ ○ ○ ○	○ ○ ○ ○ ○
11 老師準時上課。	○ ○ ○ ○ ○	○ ○ ○ ○ ○
12 老師準時下課。	○ ○ ○ ○ ○	○ ○ ○ ○ ○
13 老師經常在課堂上安排我們進行討論。	○ ○ ○ ○ ○	○ ○ ○ ○ ○
14 老師容許我在課堂就學習課題表達意見。	○ ○ ○ ○ ○	○ ○ ○ ○ ○
15 老師經常評核我的學習進度。	○ ○ ○ ○ ○	○ ○ ○ ○ ○
16 老師對我們的學業有高的期望。	○ ○ ○ ○ ○	○ ○ ○ ○ ○

其他意見：  
\_\_\_\_\_

(註：本問卷只供老師作自我評估用)  
~ 問卷完 ~

**INTERNATIONAL ALLIANCE FOR INVITATIONAL EDUCATION**  
http://www.invitationaleducation.net

**IAIE**

## Inviting School Survey (ISS-R)

**INSTRUCTIONS**

- Use pencil only, preferably 2B
- Do not use ballpoint or felt tip pens
- Do not fold or bend
- Erase mistakes fully
- Make no stray marks

Please MARK LIKE THIS: ○ ○ ○ ○ ○

NOT LIKE THIS: / / / / /

Dear Participant,  
We are interested in your opinions on a range of issues. Individual responses will be kept confidential.  
Thank you for your participation in this activity  
It is very much appreciated!

Name of your school: \_\_\_\_\_

Please fill in the appropriate response

1. Are you a:  Student  Teacher  Administrator  
 Parent  Counselor  Other.

2. Gender:  Male  Female

3. If you are a student how old are you?  8  9  10  11  12  13  
 14  15  16  17  18  19

4. If you are a student what grade are you in?  4  5  6  7  8  
 9  10  11  12  Other.

Directions: \_\_\_\_\_

Different kinds of evaluation forms to be completed by students, parents and teachers in order to review and reflect the progress of implementing IE.