



- Provide different kinds of activities to develop students' potentials.
- Appreciation and encouragement, not punishment.
- Cater for different needs of the students.

Summary of the **Action Plans** concerning the 5Ps

Focus:	Policies
Goal:	<ul style="list-style-type: none">- Providing different kinds of activities to develop students' potential.- Appreciation and encouragement, not punishment.- Catering for different needs of the students.
Action:	<p><u>I. Showing Appreciation and encouragement:</u></p> <ol style="list-style-type: none">1. Appreciation card system2. Certificates of Awards (Conduct, Application, Outstanding Performance, Service)3. Letters of appreciation to parents for students' achievement4. Grading of students' classroom behaviour shown in report cards5 Encouraging students to draw up their own class rules <p><u>II. Enhancing Communication</u></p> <ol style="list-style-type: none">1. Constant personal interviews with students and parents2. Principal's newsletters for parents3. Regular class visits by principal

Summary of the **Action Plans** concerning the 5Ps

Focus:	Policies
Goal:	<ul style="list-style-type: none">- Providing different kinds of activities to develop students' potentials.- Appreciation and encouragement, not punishment.- Catering for different needs of the students.
Action:	<p><i>III. Teaching & Learning</i></p> <ol style="list-style-type: none">1. Promoting Inviting Teaching Approach2. Promoting Student-centered teaching approach3. Holding IE seminars & form & subject meetings for staff development4. Arranging peer lesson sharing in the timetable for subject teachers5. Conducting Improvement Scheme on academic achievement and conduct for students6. Introducing English small group teaching to give more attention to each student7. Catering for learner differences

Summary of the **Action Plans** concerning the 5Ps

Focus:	Policies
Goal:	<ul style="list-style-type: none">- Providing different kinds of activities to develop students' potentials.- Appreciation and encouragement, not punishment.- Catering for different needs of the students.
Action:	<p><i>IV. Widening students' exposure outside classroom</i></p> <ol style="list-style-type: none">1. Links with sister-schools in the Mainland2. Seeking external resources from various sectors of the community, e.g. Rotary Club, Universities, Education Bureau, etc.3. Each student should join at least one extracurricular activity4. Establishing an Interact Club to encourage the participation in voluntary work

A lot of appreciations around the school



Appreciation cards from teachers to students



Appreciation cards designed by Students

Lai King Catholic Secondary School

Dear _____,

I would like to express my appreciation for you because you

- ★ have done well on the test/exam.
- ★ made continuous progress in your studies/personal conduct.
- ★ demonstrated the LKCSS spirit.
- ★ helped me/displayed strong performance in _____
- ★ _____

Please take this as a token of my support and encouragement for you.
Keep up the good work!

Given by : _____ Date : _____

See to it then that the light inside you is not darkness. (Luke 11:35)

Designed by:
Wong Ho Ching LKCSS

Appreciation Card

Winners' Performance as a kind of positive reinforcement



Winners' Performance as a kind of positive reinforcement



A variety of awards presented by different organisations



Outstanding Student and Teacher Award



Inter-school photo competition



**Inter-school Writing
Competition**



**Inter-school fashion design
competition**



We are recognized as a caring school.



Honor Roll



Different kinds of collaborations with the community



Rotary Club

Overseas Staff Development - United States, Singapore, Mainland



Lesson Observation Month – Implementing I.E. in Teaching and learning

