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### Cross-Curricular Activities

### Science Week: Vocabulary Table-tennis Competition

From 20-23 March 2012, Science Week was held for our F1-F2 students. One of the events was a science vocabulary table tennis competition which let students really show their ability to remember important science vocabulary. The students took turns trying to score as many points as they could to beat their schoolmates. It was a great scene with students showing their academic and athletic skills and practising both English and Science in a fun way as a school-based cross-curricular activity. Everyone enjoyed the competitions and there was plenty of laughing! Some students even got full marks by remembering and pronouncing all of the science vocabulary correctly!











### Science Week: Science Topic Presentation

On 20 March 2012, S2 students delivered organized and well-researched presentations on different topics with the use of IT assistance. This event aimed at training students to do SBA presentations in their senior forms and strengthening cross-curricular learning. Science teacher, Mr Lai, English teacher, Ms Pieta Chan and Prefect of Studies, Mr Leung, served as the adjudicators, and gave students very encouraging and constructive feedback.





The Prize of Best Research—2D {Digestion}

The Prize of Best Teamwork—2A {Kitchen Chemistry}

The Prize of Best Visual Aids—2C {Space Travel}



The Prize of Outstanding Fluency—2B {Electricity}

The Prize of Most Creative Presentation—2E {Food}





Winning Teams

### **Cookery Competition**

Another cross-curricular activity recalls our memory to the sweet smells of freshly cooked desserts, the unbearable aroma of freshly cooked dishes and the beautiful setting created by some talented student chefs. It isn't a restaurant scene being described. It was this year's cooking competition, which was held during the science week. Students joined forces with teachers to create some very memorable and savory treats for some English teachers acting as judges and some lucky visitors too. The judges tasted the creations and then listened to the competitors describing their dishes in English. Good times and good food were enjoyed by all who came! We hope to see you at next year's competition! Bon appetite!









Our NET Mr Ray also joined this event!









English teachers Ms Lee & Mr Leung as adjudicators

### Joint Activity with the History Club

On 30 May 2012, the English Society and the History Club organized a joint session on Names of Places in the World to let students learn about the correct pronunciation and spelling of countries and cities. Our NET teacher, Mr Ray, delivered inspiring games to get students engaged. Listening exercises were conducted as follow-up activities to strengthen students' phonics skills. The participants found the session very helpful.



### Cross-curricular Book Fair 🏂

For wider exposure to different subjects in English, a Cross-curricular Book Fair was organized in the school library between May and June 2012.





### Post-Mock S6 English Oral Practices

The tradition of having English oral practices before students' public examinations has been welcomed by both students and parents in our school for years. Of course, this year was no exception. Since this is the first year the government has endorsed the HKDSE, our S6 students were especially worried but at the same time, did their best to prepare for their examinations. Even a month after they had finished all their written papers, students from all 7 groups came back to school for oral practices from late April through May 2012. The level of immense enthusiasm had never been seen before. To maximise the efficiency of the practices, teachers offered helpful advice following the practise sessions.

Although there were only 3 oral practice papers released by the HKEAA, most students practised more than just by accessing over 10 sets of oral test papers, past and present, before they sat for their

public examination.



"I know that some teachers are really busy with their work and they don't always have time during their spare lessons, but our teachers are all so caring that they don't even ask which group you are from and when they have any group practising, they invite you to join!" Yau Ka Hang (6B) exclaimed.

"I can say I'm definitely not one of the best students, however, I truly feel important when my teacher arranges time for an oral practice during her spare lessons", Luk Kai Leung (6C) said



# S1-S3 After-school Enhancement and Revision Courses

The weekly S1-S3 After-school Enhancement and Revision Courses were conducted in October -December 2011 and May 2012, with Mr Ray taking up the Enhancement Course and Ms Law taking up the Revision Course. Through small-class teaching, students were given more support in English learning and confidence was also developed with additional class time. Oral activities and grammar exercises were both conducted for our students.





### English Learning and Teaching with IT

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Another highlight in our school is using IT in English teaching. Our school is working closely with the Education Bureau to conduct a pilot scheme which uses iPads in English teaching. Students are enthusiastic to learn English in a fun and self-directed way.



# ghlights of the 63rd Hong

LKCSS had 101 entries in this year's Solo Verse Speaking, Public Speaking and Choral Speaking competitions. A total of 143 students from S.1 to S.7 participated in the 63rd Speech Festival. It is again our pride to announce the promising and encouraging results from our students. Of all the participants, we earned 4 second place and 10 third place awards, along with 99 entries (95 individual performers, 3 duologue performers, and 1 choral speaking group) earning 87 Certificates of Merit and 14 Certificates of Proficiency. Such glorious results serve as inspiring demonstrations of our students' linguistic abilities, creativity, as well as the concerted effort of our teachers.

Congratulations to all winners and teacher trainers!





### 14 Winners:

z <sup>nd</sup> Place:	3rd Place:
3A Pang Ha	1A Cha Hiu Yu
3B Tong Ka Hei	1C Yip Wing Kiu
4E Wan Ching Ki	ID Cheung Shun Tik
5B Leung Hoi Ching	3B Hung Tsun Sing
2	3C Lee Fai Tung
Storey Karing Scholaris Marie and Speech Accordance Spirit Storey Scholaris Standa Victorial Spirit Storey Scholaris Standa Victorial	3D Cheung Wai Shing
A County	4E Cheng Pui Pui
(hog Nig Yo	5E Chan Wai Kwan
SECOND but From busings. Journalised Section	6E Lam Tsz Fun
- O	7A Wu Ka Lai

### Tips from star teacher trainers...

Ms Yu and Ms Kaur both had 3 students who obtained awards!



#### Ms (vy Yu:

"Don't focus on the prize. Enjoy the poem and the competition. The results are usually surprising and rewarding."

#### Ms Harpreet Kaur:

"Be confident and practise more. Practice makes Perfect!"



### 14 Certificates of Proficiency:

1A	Ki Cheuk Yan	K36
2A	Fung Wai Sze	K39
2A	Tsang Sum Yi	K39
2B	Wong Ho Ching	K39
2D	Ho Wing Kiu	K39
3A	Choi Man Yi	K42
3A	Mok Wing Sum	K41
3A	Wong Tsz Ho	K66
4A	Fan Hiu Nam	K46
4B	Lam Kwan Yung	K46
5D	Lau Ka Yan	K47
5E	Wong Wing Yan	K47
5E	Fung Long Ting	K47
6E	Leung Ka Wai	K70

### Students' Sharing...

"It was my first time to take part in the Speech Festival in Form 3 and I still remember how nervous I was! Nevertheless, I overcame it and got the third prize eventually. I felt extremely surprised and excited since I didn't expect the result to be so incredible! Besides, I gained and learnt a lot, in terms of experience, confidence and improving my pronunciation. Lastly, I'd like to give thanks to Ms Kaur because she spent almost an hour every day after school to practise with me before the competition! And I would also like to thank other teachers who gave comments on my rehearsal! That's very kind of you all!" -- by Hung Tsun Sing (3B)



Hung Tsun Sing (3B) Second Runner-up

### Students' Sharing...

"As an S.6 student, it was definitely not the wisest choice to participate in the Speech Festival due to the huge amount of training it required. However, I was determined to join it despite having to sit for the public exams, since it was probably the last chance for me to do so, and the participation in this event has truly become part of my secondary school life.

To most people, the Speech Festival may be just a competition like any other. However, it meant a lot to me, for it marked my growth as a person and it was an indispensible part of my secondary school life. Lastly, I would like to thank all the teachers who sacrificed their own precious time practising with us!"--by Lam Tsz Fun (6E)



Lam Tsz Fun (6E) Second Runner-up



### **87 Certificates of Merit:**

Leung Sze Kei	K35
Chiu Wing Yee	K36
Yip Lai Chi	K36
Sit Hoi Laam	K35
Pak Hiu Lam	K62
Chan Ching Yi	K61
Chong Pok Ho	K61
Cheung Tsz Ching	K36
Chiu Wing Yin	K35
Lai Chi Wing	K35
Siu Yuk Man	K35
Yim Wing See	K35
Leung Sze Tung	K38
Fung Hiu Man	K38
Cheuk Wai Ching	K39
Cheng Hiu Lam	K39
Leung Tsz Yu	K39
Chin Ying Ying	K38
Liang Yong Xian	K38
Ho Hei Ching	K39
Li Long Ching	K39
Tsang Yuen Man	K39
Ip Ka Wun	K38
Shiu Wing Ki	K38
Lau Hiu Ching	K38
Ching Ho Yi	K38
Wat Cho Yan	K38
	Chiu Wing Yee Yip Lai Chi Sit Hoi Laam Pak Hiu Lam Chan Ching Yi Chong Pok Ho Cheung Tsz Ching Chiu Wing Yin Lai Chi Wing Siu Yuk Man Yim Wing See Leung Sze Tung Fung Hiu Man Cheuk Wai Ching Cheng Hiu Lam Leung Tsz Yu Chin Ying Ying Liang Yong Xian Ho Hei Ching Li Long Ching Tsang Yuen Man Ip Ka Wun Shiu Wing Ki Lau Hiu Ching Ching Ho Yi

2D	Ng Ka Chun	K64
2E	Yeung Tsz Kin	K64
2E	Tsang Yuen Kiu	K38
2E	Chan Hiu Hang	K39
3A	Fung Wai Yan	K42
3A	Nip Shi Lam Samantha	K41
3A	Wong Kee Hang	K43
3A	Wu Sau Ling	K42
3A	Kwan Man Nga	K42
3A	Lo Ngai Yan	K43
3A	Tai Yan Wing	K43
3A	Lam Yuen Ping	K43
3A	Lau Tsz Shuen	K43
3B	Wong Hei Wan	K43
3B	Choi Chun Han	K43
3D	Liong Tsz Wai	K43
3D	Chan Ka In	K43
3D	Hui Sum Yau	K43
3D	Chao Ka Po	K43
3E	Chow Cheuk Laam	K43
4A	He Chun Ting	K68
4A	Chan Ho Yee	K44
4A	Chiu Tsz Ching	K45
4A	Mok Cheuk Kiu	K44
4B	Chu Ka Wai	K46
4C	Chung Yui Ting	K46

4E	Tang Ho Ying	K46
4E	Tsui Tsz Shan	K46
4E	Chan Yue Hang	K68
5A	Chan Wing Sum	K47
5A	Cheung Hiu Man	K47
5B	Wu Kit Yan	K48
5B	Chu Hiu Ki	K47
5B	Yip Yvonne Diaz	K48
5B	Li Kam Chak	K69
5E	Cheung Ngo Yeung	K69
5E	Tam Sau Yi Lucia	K48
5E	Fong Pui Yee	K47
6E	Chan Hei Yee	K70
6E	Li Ka Chuen	K70
7A	Cheuk Gar Hei Jessie	K50
5E	Chan Wing Chiu	N195
2A	Chan Cheuk Lam	N223a
2B	Li Ka Po	A 11/20
3A	Mok Wing Sum	N224a
3A	Pang Ha	THE PROPERTY OF
3B	Li Chun Yin	N224a
3B	Yeung Hoi Yan	
LKCSS	Choral Speaking	K120
10.00	THE RESERVE OF THE PERSON OF T	



2nd & 3rd and 3rd

Pang Ha,Leung Hoi Ching & Chan Wai Kwan with Ms Yu



Yip Wing Kiu, Cheung Shun Tik & Hung Tsun Sing with Ms Kaur



Cheung Wai Shing (3D) with Ms Chan





Cha Hiu Yu (1A) with Ms Wu & Mr Ray



Cheng Pui Pui (4E)
with Ms Lee



Lee Fai Tung (3C) with Mr Yeung

### Study Tours-Australia & New Zealand

During the last summer holiday, 18 LKCSS students joined study tours to New Zealand and Australia respectively. Organized annually by the Hong Kong Catholic Religious Schools Council and the Hong Kong Catholic Diocesan Schools Council (Secondary School Section), the tours aim to increase students' exposure to English outside the classroom, as well as promote cross-cultural understanding.

Throughout the tours, participants lived with host families and attended English lessons at local secondary schools. At first, some of them were worried about having to communicate in English all the time. However, they soon got used to it and had great fun with their homestay parents and buddies, whom they went to school with. Some enjoyed the tours so much that they would even have liked to extend their stay!









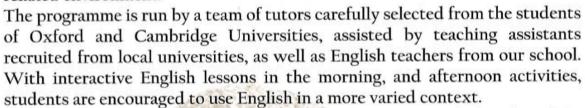
"Our trip to New Zealand was amazing! Thanks to the experienced and knowledgeable tour guides, the trip was well organized. Not only did I improve my spoken English in a fun and effective way, I also got to know more about the indigenous Maori culture, which broadened my horizons. I recommend this study tour to every one of you!"

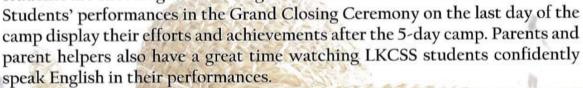


shared by Li Kam Chak (5B)

### Oxbridge Camp

A 5-day Oxbridge Summer English Camp is held in our school every summer to boost students' interest in English through learning in a pleasurable and relaxed environment.











### **2011 Summer Oxbridge Camp Tutors**

Name	Institute	Major Subject
Lewis Walmesley-Browne	Cambridge	Social & Political Sciences
Ms Tara Metcalfe	Oxford	Biochemistry
Mr Josh Wood	Cambridge	Geography
Mr Jordan Nadian	Cambridge	Natural Sciences
Ms Rosa Friend	Cambridge	English
Ms Becky Robert	Cambridge	Geography
Ms Nicola Ashworth	Cambridge	English



## HKUI&CUHK Student Teacher

### Miss Cherry Hung School Attachment Programme from HKU



It was my pleasure to visit LKCSS for 8 days from 16-25 May 2012. During my stay at LKCSS, I could feel the vibe of students in different forms from class observation and outside class activities. Not only were they eager to learn in class, but they were also active in sports and school activities. I was lucky enough to play volleyball with some Form 3 students and had lunch with some other LKCSS students. They really reminded me of the good times I experienced in my secondary school. I also cherished the post-mock exam oral practice with some walk-in S6 students. Their compliments regarding my oral feedback on their performance were very encouraging. 

### Miss Dion Yeung PGDE programme of CUHK Interviewed by Felix Wong (5E)

become a teacher?

to meet some very inspiring teachers in the past teacher.

### Can you describe your philosophy on Can you share some unique stories or education?

I strongly believe that no one should be called an "idiot" or a "fool" because everyone is unique and we all have different strengths. So, it's our responsibility to bring the special ones out in each student.

### Miss Josephine Yau **PGDE** programme of CUHK Interviewed by Lau Wan Hong (5E)

Hello, Ms Yeung. Why did you want to Hello, Ms Yau. May I know why you want to become a teacher?

My father was a secondary school teacher and Being a teacher is one of the most meaningful he has taught me a lot. He is my idol and I want jobs. A teacher can pass on not only their to follow in his steps. I was lucky that I was able knowledge, but also their values to the next generations. Using one's life to affect others is who further encouraged me to become a challenging, yet meaningful, and worth trying. Thus I hope to be a teacher.

### instances from your teaching experiences in LKCSS?

I am lucky that I had some very lovely students in my class. One of my best memories with them was having lunch with some of them in the English Corner. We enjoyed a short TV drama called Doctor Who, which is my favourite TV drama. I also remember my students performed extremely well while my professor was observing my class.

### Miss Wenny Chan and Miss Vivian Lee **HKU BEA and BEd programme**

We also had two student teachers from the HKU BEA and BEd programme between 19 March and 19 May 2012. They were Miss Wenny Chan and Miss Vivian Lee. 



# Inter-School Taleny Show

Our annual Diocesan Schools Talent Show was held on 5 May 2012. Different from most schools that joined the catagory of music and drama, our school had an innovative performance of a science presentation featuring both music and skits. It was a great success and we were awarded the third runner-up. Both students and teachers enjoyed the show so much that we would happily perform it again given the chance.





This cross-curricular presentation on healthy eating was composed of language arts elements, like rhyming words. Many people enjoy eating junk food and it has been a hot issue in many countries for the health problems it brings. In order to know more about the drawbacks of junk food and how to choose healthy food, four students took turns to take the audience through a journey to the world of healthy food. They explained what obesity and anorexia are and how people could stay healthy through a strong diet.

## TEWorkplace Communication Inter-School Short Clip Competition

Right after the Chinese New Year Holiday, 2 groups of our form 5 students and a group of our form 4 students worked to create entries for a contest held by VTC. They had to design a commercial promoting a product or service with persuasive language. All 3 teams were extremely creative and worked hard to produce some great video presentations for the contest. The S5 group that designed a video for an education centre even entered the semi-finals as one of the best 8 videos. In the end, all of the teams had a great time and were quite proud of their creations.

### Participating Groups:

### S4 Group--{Robot}

4B Chong Cheuk Yuet

4E Tang Man Hok

4E Tsui Tsz Shan

4E Wu Ki Ching

### S5 Group-{Education Centre}

5A Chow Ka Wai

5B Li Kam Chak

5B Yvonne Yip Pui Man

5D Ho Ho Yin

### S5 Group--{Dropbox}

5A Chan Wing Sum

5E Oscar To Shiu Him

5E David Yeung Chak Wai



### Sharing from Yvonne Yip (5B):

It was an eye-opening experience for me. I liked our idea to promote a learning centre as it is close to our life experience. In doing the filming, we had a lot of oral practice with the NET teacher, Mr Ray, who suggested ways to deliver the lines and facial expressions to enforce our message. I feel like we worked closely as a team.