



Starfish



Lai King Catholic Secondary School
English Newsletter (2018-2019)

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70th Hong Kong Schools Speech Festival

Our students' passion for language arts has always been shown in the active participation in the Hong Kong Schools Speech Festival. This year, we had 35 entries for Solo Verse Speaking and Dramatic Duologue. We are proud to announce that our students were awarded 2 champions, 3 second places, 5 third places and many certificates of merit in the Festival. This is truly a remarkable achievement of our students. Special thanks must be given to our English teachers who have devoted much time to helping our students develop their confidence in interpreting language arts in English.



All participants and English teachers

70th Hong Kong Schools Speech Festival Winners

Solo Verse Speaking

	Name	Teacher Trainer
1st	4B Lam Cheuk In	Miss Ivy Yu
1st	6E Tang Tsz Ching	Miss Wendy Lam
2nd	4A Tse Chak Wang	Miss Ivy Yu
2nd	4B Pang Wai Man	Miss Ivy Yu
3rd	2A Lee Yuk Ching	Miss Ivy Yu
3rd	3A Chung Yan Hei	Miss Christine Zheng
3rd	4C Yuan Hei Yi	Miss Josephine Yau
3rd	5A Wong Ming Sik	Miss Cindy Lee
3rd	6A Kwok Hoi Ying	Miss Wendy Lam

Dramatic Duologue

2nd	4A Chan Wai Kit	Miss Cindy Lee
	4A Yu Kwan Lok	



嘉景天主教中學
LAI KING CATHOLIC SECONDARY SCHOOL



Winners of Solo Verse Speaking

70th Hong Kong Schools Speech Festival Certificates of Merit

Solo Verse Speaking

1A Cheung Jayden	2A Chan Tsz Wing	4A Chan Wai Kit
1A Lee Hon Lek	2B Tsui Yu Chun	4A Tung Chin Nga
1A Lee Yin Hang	2C Chan Hei Lui	4B Pang Wai Man
1A Leong Pui Lin	2C Yuen Lui	4B Tsui Pui Yu
1B Sze Yee Ting	3A Kwok Sin Yu	4D Lee Cheuk Nam
1C Siu Hei Tung	3A Lo Chung Wan	4D Sum Yuk Nga Ashley
1D Lee Pui Yan	3D Chu Wing Yi	5B Kwok Ip Tung

Dramatic Duologue

4A Tung Chin Nga	4D Lee Cheuk Nam
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Winners of Dramatic Duologue

70th Hong Kong Schools Speech Festival Certificates of Proficiency

Solo Verse Speaking

1B Lam Pui Man	1B Siu Ying	1D Wong Tsz Yau
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All winners and their teacher trainers



Outstanding Mentor Award presented by Mr Simon Hung (Dept. of Edu, HKBU)

Best Mentor Award

Congratulations to Ms Christine Zheng who received an Outstanding Mentor award on 20th December, 2018 from HKBU Practicum & School Partnership Office. The award criteria include professional guidance, subject specific support and student-teacher feedback with the Award Panel endorsement of the Practicum & School Partnership Committee, HKBU.



S6 TOEIC Exam

All F.6 students took the TOEIC Exam on 31st October, 2018. 25 students obtained 700 points or above. 6A Cheng Tsz Lung got the best result of 960 out of 990. All F.6 students took the pre-test last year. 83.9% of students have shown an increase in their overall TOEIC scores this year compared to that of last year. This result shows that their effort in learning English pays off. Smart Education, the sole agent to provide TOEIC Exam in Hong Kong, held a meeting with our F. 6 teachers on the result analysis on 21st December, 2018. Compared to other secondary schools with similar intake of students, LKCSS students have achieved promising results. Constructive advice has been given to our school to boost our students' English proficiency. We hope that LKCSS students can be more confident in learning English so as to achieve higher!



TOEIC High Achievers

Sharing from 6A Lee Yat For, whose TOEIC scores leaped from 570 to 820!

"It was my pleasure to participate in the Test of English International Communication (TOEIC). This was a valuable experience for me. When I attended the first test in F.5, I found it a bit challenging. It's because the test not only tested my English listening and reading abilities, it also assessed my endurance as this test took me nearly 3 hours to complete. Therefore, I paid much more effort on preparing the second test. I did many past papers. As a result, my score increased by 42% compared to the first test and this has greatly enriched my English skills."

6A Lee Yat For, Anthony



TOEIC Exam Certificate Presentation

S5 TOEIC Exam

The TOEIC, which is an international examination to measure workplace English skills, was conducted by Smart Education to our S5 students.

119 S5 students took the TOEIC Listening and Reading Exam on 17th April, 2019. All participating students received a reply slip and a certificate to evaluate their performance and recognize their English proficiency in June. As an assessment for learning measure, the TOEIC exam not only offers our S5 students a chance to experience the authentic public exam setting, but also provides meaningful feedback about the students' strengths and weaknesses at various levels. This will help students make the most of the remaining time to prepare for HKDSE English language exam.



Working seriously for the exam



S5 students getting ready for the TOEIC exam



Meeting with TOEIC consultants

Focus Inspection on English Language Education



Two inspectors Miss Joanne Chan and Miss Iris Chan from the Education Bureau (EDB) visited our school on 14th, 15th, 21st and 24th May 2019. During their stay, they observed our English lessons and activities. Moreover, they had meetings with our English teachers and students. On their last day in our school, they gave oral feedback to all English teachers.

The inspectors' report was affirmative and encouraging, recognizing the wholehearted effort of all our English teachers as well as students. They also expressed that our students were obedient, motivated and attentive during the lessons and activities.

The Focus Inspection was undoubtedly a great opportunity for both English teachers and students to further enhance their teaching and learning in the English Language Education (ELE) Key Learning Area (KLA).

Visitors from Macau

Ms. Alice Wong, English Panel Chairperson of Escola Dos Moradores De Macau



English Teachers of Escola Dos Moradores De Macau and LKCSS

On 30th April, 2019, a group of twenty teachers from Escola Dos Moradores De Macau, a secondary school in Macau, visited our school. They observed Ms. Yau and Ms. Kwan's classes on the topic about reported speech. After the observation, the teachers from the two schools exchanged some ideas and views on English teaching. The teachers from Macau gave some feedback on our lessons. Interested in our English class arrangement, library, and students, they raised many questions about our school. The teachers from Macau reflected that they had had an enjoyable morning. Moreover, they expressed their gratitude through presenting us with some local mouth-watering snacks from Macau.



Macau teachers observing Class 2C



Macau teachers observing Class 2D

New English Activities this Year

NESTA English Comic Strip Competition

This year, our school entered an English comic strip competition organized by NESTA. The theme for this year's topic was 'Teen Problems' and two students from 1A, Jayden Cheung (6) and Lee Hon Lek Nick (18) drew and wrote the dialogue for the 6-frame comic strip with the help from Ms. Allison, our NET teacher. Both students received certificates of merit for their creative efforts. They learnt team building skills and different ways to express their creativity.



(1A) Nick Lee and Jayden Cheung



Students enjoying the movie "She's the Man"

English Movie Week

Organized by the English Society, from 25th March to 29th, an English movie week was held in the new wing covered playground. The movie "She's the Man" was shown, a comedy about twins switching places in secondary school. Students enjoyed freshly popped popcorn, hot tea and coffee handed out by the English Society members and were able to enjoy their lunch and relax while learning English in an interactive and fun way. They also learned about American high school culture.

English Karaoke Singing with our English Teachers

This year a new English activity was added on 1st April, 2019 to help further build up the relationship between students and teachers. Held in the new wing covered playground, teachers and students from different forms gathered to watch some of their teachers sing alongside their students. Teacher performers included Ms. Allison and Ms. Law. Songs ranged from popular hits like "All Falls Down" by Alan Walker to the classic, "Let it Go," sung in the popular movie *Frozen*. Students had a great time watching and supporting their teachers and said they would like to join next time! It's not easy to take the stage in front of the peers and sing their hearts out, especially in a foreign language, but all the students that participated absolutely killed it!



Karaoke 3D Hailey and Ms. Allison singing a classic by Kelly Clarkson



Special thanks to our performers:

1A Lee Yin Hang, Ryan	1D Chuang Kam Yuk, Yuki	1D Ho Pui Tse	1D Lee Pui Yan, Christina	1D Leung Wing Laam, Tanya
1D Lo Chi Ming	1D Tse Yee Lam	1D Yang Yuen Ting, Wendy	3C Chung Sheung Sing, Edwin	3C Wong Wing Hang, Henry
3D Chu Wing Yi, Hailey				

Our Newly Refurbished English Corner!

This year, with the help from our NET and English Society members, the English corner was redecorated and new furniture was added including a new computer, two sofas, a coffee maker, a microwave oven, a tea kettle and an array of new and exciting English board games. Students had fun helping to decorate the English corner and making it a place where they feel safe and comfortable. The English corner is open from Monday to Wednesday with English Ambassadors and the NET on duty. At the end of the school year, students and the NET will paint the wall with blackboard chalk paint and place their handprints on the wall to remember this moment.

This year, our NET and the English Society Committee opened up the English Corner during lunchtime to host a variety of activities from English song listening, playing popular English board and card games and test preparation to homework help. Students particularly found the test preparation and extra speaking exam practice helpful as the setting was smaller than in normal lessons. Students also loved playing board games with the NET to further enhance their English oral communication skills.



Annual Catholic Diocesan English Talent Show

As tradition, our school enters the Annual Catholic Diocesan English Talent Show every year to show off our students' efforts. On 11th May, 2019, four of our students from class 1A, Jayden Cheung, Cheung Ngo Fung Zero, Lee Yi Hang Ryan and Wong Ho Hin Jerry performed the song, 'Seasons in the Sun' by Westlife and really brought their A-game! The whole audience sang along with them at the chorus and the whole atmosphere was uplifted into positivity.



Talent Show participants Singing 'Seasons in the Sun'

AFS Intercultural Fair

This year, on 24th November 2018, our school participated for the first time in the AFS Intercultural Fair organized by AFS at *Maryknoll Fathers' School* in Kowloon Tong. All Hong Kong secondary students were invited to come and experience cultures of over 20 different countries and celebrate diversity through dance, food, music and games. Each classroom was set up as a different country. Exchange students from these countries introduced their culture and country to students. Our students enjoyed attending countries such as Poland, where they learnt about traditional fortune telling; Belgium, where they had a trivia quiz; Italy, where they listened to Italian music and learnt basic Italian vocabulary and most of all, Japan, where students learnt how to make the famous salmon 'hand roll' and write their own name in Japanese.

Students had a lot of fun attending this event and learning about different countries they normally wouldn't have had the chance to. At the end of the event, students voted for their favorite country and took lots of photos to capture the lovely memories of the day.



Having Fun with AFS exchange students

S5 Joint School Oral Practice

On 14th May, 2019, our school hosted a Joint School Oral Practice with TWGHS Wu York Yu Memorial College. Around 80 students from both schools participated. This activity provided a good platform for students to sharpen their English speaking and communication skills to prepare for HKDSE English Language Speaking Examination.

Participating students underwent two rounds of group discussion and individual response, and were given feedback from their counterparts afterwards. Students thought it was a precious and rewarding experience as it offered them an authentic experience to speak English with students from another school and increase their exposure. The Joint School Oral Practice provided an opportunity for students to better understand their strengths and weaknesses and to improve themselves. Most of the participating students were eager to speak and showed appreciation of having the chance to receive valuable advice from their peers. Many agreed that they have become more confident in speaking English in front of strangers and are better equipped for the public speaking exam.



Sharing from student teachers



Miss Elaine Lau

Miss Elaine Lau:

Students in LKCSS are diligent and passionate, not to mention their devotion to all subjects and a range of co-curricular activities. Not only do they participate actively in class, but they also

outshine other students in various competitions. Perseverance and optimism are the qualities that I can find among students in LKCSS. I enjoy teaching them, and more importantly, learning along with them.



Miss Charis Li

Miss Charis Li:

It was my pleasure to have joined LKCSS for two months. Being a student-teacher here, it was a valuable chance for me to put theoretical knowledge into practice. While I had faced

various challenges, I was able to overcome them with the support and guidance given by my mentors throughout the teaching practicum. I was also given numerous opportunities to participate in school events which helped prepare me to become an English teacher in the future.

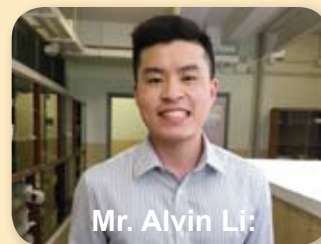


Miss Sherene Tong

Miss Sherene Tong:

Having been a member of this LKCSS family, I am so grateful and thankful. Throughout these 8 weeks, both teachers and students have been supportive and insightful in my teaching. This

was my first time teaching a class of 30 in a secondary school, needless to say, it was a bit terrifying for me at the first place. Yet, students showed their benevolence to me, helping me build my confidence in the classroom.



Mr. Alvin Li:

Mr. Alvin Li:

I spent two wonderful months at LKCSS during which I completed my teaching practicum. The experience offered me many opportunities to complete my training as a teacher. I was able to

learn a lot from hands-on experience within the classroom. I also met teachers and other student teachers whom I would like to personally thank for their guidance. I would also like to thank my two wonderful classes. I hope I was able to teach you as much as you have taught me!

Students' Works



Ghost Brother

2A Chan Tsz Wing

My house was built in 1904. It is made of wood and concrete. I have been living there for about twelve years. Of all the weird things that my siblings and I have seen or heard in this house, this one is by far the creepiest.

About ten years ago, my brother and his best friends started a garage band playing mostly 'Spanish rock'. His friends could only get together on Sunday afternoons. They would practise until early morning, at around 8 am. This was the time I usually showed up and went to bed, as I worked the graveyard shift.

This happened in late fall, so the days were getting shorter. They had just finished a long session and decided to head to someone else's house. My brother handed his car key to his buddies so they could load up the equipment. But the tricky part was that they needed to walk all the way to the back of the basement, up the back stairs, through the kitchen doorway, down the hall into the living room and out into the front porch. Everyone was outside sitting in my brother's truck waiting for him. My brother was walking up the back stairs when he remembered that he had left his pancakes in a container sitting on a speaker in the basement. He made the decision to go back to get it. So after my brother walked back, he was about to retrieve his food container when out of the corner of his eye, he saw it.

It was a shadowy figure, right at his peripheral vision. This feeling of dreadness and uneasiness washed over my brother. We had

been taught that in the presence of a spirit or ghost, we would feel a bad vibe. To get rid of it, say quick prayer or cuss at it. My brother chose the latter and he basically just told it, 'I don't have any time for this.'

My brother started to walk to the back of the basement and briskly walked up the stairs, closing doors and turning off lights as he was walking out. The last light switch was on the opposite side of the front door. Luckily, the door was opened and the light from the street lamp was flooding the living room with its amber light. My brother said he felt something at his back, but at no point would he turn around. As he flicked the last switch, the living room went dark, as did the rest of the house. As he stepped out, he pulled on the door closing it behind him, still holding his food container in one hand, he jogged down the few porch steps. As he closed the gap between himself and his friend – laden truck, he kind of smiled and thought things over in his head, mad at himself for spooking out when there was no reason.

He climbed into the driver's side of the truck, putting on his seat belt and getting ready to pull out of the parking spot directly in front of the house, when one of his friends asked, 'Hey, wait! What about your brother, isn't he coming with us?' My brother answered, 'What do you mean? He went to work early tonight. He is already gone. Do you see his car anywhere?' The next question they asked, 'So who was walking behind you when you were leaving the house then?'

Power Up!

3A Vicky Kwok Sin Yu

How much time do you spend in school? Probably half of your day. There is no doubt that the dull lessons have always made you doze off. It's not uncommon to see some students lying on their desks or just daydreaming during lessons. Obviously, they cannot concentrate in the lessons. These problems are truly common and serious at school, which have frustrated both students and teachers. It may also be one of the reasons why students get bad results in their exams. In fact, it is not just concerning the exam, but also the learning atmosphere. Can you imagine the scene when most of the students fall asleep during lessons? It's horrible, isn't it? It is known that students' attitude is easily affected by friends or things around. If the sleeping problem is not solved, more students will sleep during lessons.

No worries! We have an innovation for you – *Power Up*. *Power Up* can perfectly help every student concentrate in class. It is a product which is made of iron. Hence, it is conductive. The size is just as big as a pencil case so it's easy to keep in your schoolbag. On the gadget, you can see two handprints. Why is it useful to

you? It 'charges' you up! How to use it? Simply put your hands on the two handprints. The current between you and *Power Up* stimulates your brain and nerves. Then, the magic happens. You will feel a slight electric shock. After that, you will feel powerful and many ideas will pop up in your mind! You will even become smarter!

Maybe you will be worried if the gadget has any side effects to your body. No worries! It's guaranteed that this magical product is 100% safe. *Power Up* has been tested by 1 000 people before launching on the market. The electricity current is within the limit that people can withstand. It is recommended by most teachers all over the world, claiming that every student should own one. It has been a must-have item in many western countries already. In fact, it is not only becoming a trend at school, but also a trend among companies. Evidently, it is popular among people of all ages around the world.

Don't hesitate, just buy it! Let's *power up*!

A Narrow Escape in Spain

4A Tse Chak Wang

The scorching hot sun in summer was unbearable in Spain. Combined with low humidity, water vaporized from the bullring pit blurred my vision. I could hardly see spectators flooding into the bullring. A 'zumming' sound caught my attention and I thought it was a swarm of bees or mosquitos but apparently it was a giant hot air balloon with a propeller hovering above the bullring with a red banner on its tail, saying 'The Grand Bullfighting' in Spanish.

I as well as other spectators stood up to the Spanish anthem as the bullfighters dressed in their formal bullfighting uniform marched into the pit steadily and surely. They spread out and stood near the safety barrier to wait for the release of the bull. Tension was rising every second. With everyone being silent, I could hear and feel those bullfighters breathing slowly with their sweat dripping down their spines. All the cameras and eyes were staring at them, putting immense pressure onto their shoulders. Even though it was unbearably hot, a cold chill passed down my body, giving me uncomfortable goosebumps. A well-dressed person walked near the release gate with a torch being held in his left hand. He lit a small pool of oil when he was ringing a bell, signaling the start of the fight. Then, the gate was opened.

I held my digital camera up, trying to capture the wildness of the bull. The crowd yelled out in fear but I still couldn't see what was

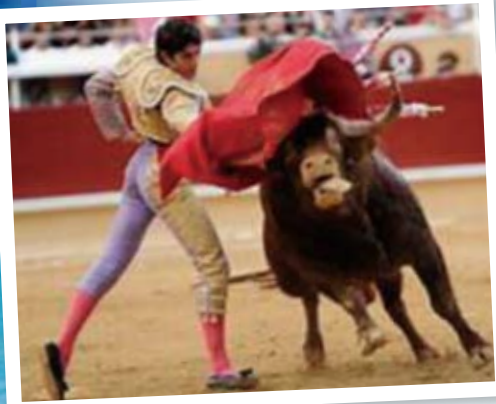
going on. I prayed in my heart, hoping no one was severely injured. 'Phew,' I felt relieved as my camera finally adjusted its focus when a bullfighter dodged the bull in mere seconds. The crowd clapped their hands but just

a second later, they covered their mouths in shock. 'Wham!' A bullfighter got rammed and slammed into the safety barrier. He could barely stand up after the impact. However, the bull didn't want to give up on him and kept banging the safety barrier with its horns. Other bullfighters took out their red cloth, trying to get the bull's attention and thankfully, the plan worked and the injured bullfighter crawled out of the pit.

Spectators wouldn't miss this sportsmanship rescue by other bullfighters and they cheered for the historic moment. Around the bullring, all I could see were the flashing lights coming from other cameras. They were so intense that the bull went temporarily blind and started to charge recklessly and ferociously. All of a sudden, something covered my whole body!

I pushed that silk textured object away and it was a familiar object I had seen earlier. It was the red banner from the hot air balloon! 'Gasp!' I couldn't believe what I saw before my eyes as the bull jumped over the safety barrier and went full speed towards me! I got up from my seat and freaked out with my mind going blank but the crowd shoved me as they all ran for their lives. I scuttled off from the bull. However, I didn't forget to capture this frightening yet hilarious moment. I quickly took pictures of the crowd running away from the bull. Then, I felt something wet in my hands. I opened my hands and realized it was some bright red tomato sauce from the hotdog I had eaten.

Without looking, I knew the bull was charging towards me again with its thundering steps. 'I am doomed,' I closed my eyes and murmured. I held my eyes tightly, expecting a painful death but instead, something huge fell onto the ground right in front of me. I covered my eyes with both of my palms and peeked through the gaps. The bull was paralyzed by an anesthetic. I was saved. 'No wonder why people call it a death-defying, unique sport,' I exclaimed, trying to calm myself down.



Quotes by Famous People



- ★ **"If you want to live a happy life, tie it to a goal, not to people or things."** Albert Einstein
- ★ **"A winner is a dreamer who never gives up."** Nelson Mandela
- ★ **"Success is not final, failure is not fatal: it is the courage to continue that counts."** Winston Churchill
- ★ **"Not all of us can do great things. But we can do small things with great love."** Mother Teresa

